

Spring 2011 BSC 307 Weekly Guide (T/R section)  
(Please note: Schedule may change due to unforeseen circumstances)

<b>Date</b>	<b>Topics/Activities</b>	<b>What's Due</b>	<b>Assignment</b>
January 11/13	<ul style="list-style-type: none"> <li>• Course Overview</li> <li>• Setting the Classroom Environment</li> </ul>		<ul style="list-style-type: none"> <li>• Classroom Environment Project</li> </ul>
January 18/20	<ul style="list-style-type: none"> <li>• Intro to Field Experiences</li> <li>• Teaching Biology at Appropriate Content Level</li> </ul>		<ul style="list-style-type: none"> <li>• Abstract to Concrete Lesson Assignment</li> <li>• Field Experience Paper</li> </ul>
January 25/27	<ul style="list-style-type: none"> <li>• Intro to Planning</li> </ul>		<ul style="list-style-type: none"> <li>• Unit Plan</li> </ul>
February 1	<ul style="list-style-type: none"> <li>• Abstract to Concrete Lesson Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Abstract to Concrete Lesson Assignment</li> </ul>	
February 3	<ul style="list-style-type: none"> <li>• Intro to Contextual Teaching – Part 1</li> </ul>		
February 8	<ul style="list-style-type: none"> <li>• Contextual Teaching – Part 2</li> </ul>		<ul style="list-style-type: none"> <li>• Contextual teaching Assignment</li> </ul>
February 10	<ul style="list-style-type: none"> <li>• Intro to Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Environment Project</li> </ul>	
February 15	<ul style="list-style-type: none"> <li>• Standard Assessments</li> </ul>		<ul style="list-style-type: none"> <li>• Standard Assessment Assignment</li> </ul>
February 17	<ul style="list-style-type: none"> <li>• Teaching Controversial Issues</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Science Mystery Assignment</li> </ul>
February 22	<ul style="list-style-type: none"> <li>• Contextual Teaching Lesson Presentations – Group 1</li> </ul>	<ul style="list-style-type: none"> <li>• Contextual Teaching Lessons – Group 1</li> </ul>	
February 24	<ul style="list-style-type: none"> <li>• Contextual Teaching Lesson Presentations – Group 2</li> </ul>	<ul style="list-style-type: none"> <li>• Contextual Teaching Lessons – Group 2</li> </ul>	
March 1	<ul style="list-style-type: none"> <li>• Science Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Science Mystery Assignment</li> </ul>	<ul style="list-style-type: none"> <li>• PBL Intro Assignment</li> <li>• Science Literacy Assignment</li> </ul>

<b>Date</b>	<b>Topics/Activities</b>	<b>What's Due</b>	<b>Assignment</b>
March 3	<ul style="list-style-type: none"> <li>• Problem Based Learning</li> </ul>	<ul style="list-style-type: none"> <li>• PBL Intro Assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Problem Based Learning Web Quest</li> </ul>
March 8/10	No Class – Spring Break		
March 15	<ul style="list-style-type: none"> <li>• Designing Labs &amp; Demos Part I</li> </ul>	<ul style="list-style-type: none"> <li>• Standard Assessment Assignment</li> </ul>	
March 17	<ul style="list-style-type: none"> <li>• Designing Labs &amp; Demos Part II</li> </ul>		<ul style="list-style-type: none"> <li>• Laboratory Teaching Assignment</li> </ul>
March 22/24	<ul style="list-style-type: none"> <li>• Authentic Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Science Literacy Assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Authentic Assessment Assignment</li> </ul>
March 29	<ul style="list-style-type: none"> <li>• Lab Teaching Presentation 1</li> </ul>		<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 1</li> </ul>
March 31	<ul style="list-style-type: none"> <li>• Lab Teaching Presentation 2</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 1</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 2</li> </ul>
April 5	<ul style="list-style-type: none"> <li>• Lab Teaching Presentation 3</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 2</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 3</li> </ul>
April 7	<ul style="list-style-type: none"> <li>• Lab Teaching Presentation 4</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 3</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 4</li> </ul>
April 12	<ul style="list-style-type: none"> <li>• Lab Teaching Presentation 5</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 4</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 5</li> </ul>
April 14	<ul style="list-style-type: none"> <li>• Lab Teaching Presentation 6</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 5</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 6</li> </ul>
April 19	<ul style="list-style-type: none"> <li>• Lab Teaching Presentation 7</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 6</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 7</li> </ul>
April 21	<ul style="list-style-type: none"> <li>• Lab Teaching Presentation 8</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 7</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Teaching Reflection 8</li> </ul>
April 26	<ul style="list-style-type: none"> <li>• Authentic Assessment Presentations</li> <li>• Live Text Work</li> </ul>	<ul style="list-style-type: none"> <li>• Authentic Assessment Assignment</li> <li>• Lab Teaching Reflection 8</li> </ul>	<ul style="list-style-type: none"> <li>• ITPS D</li> <li>• ITPS I</li> </ul>

<b>Date</b>	<b>Topics/Activities</b>	<b>What's Due</b>	<b>Assignment</b>
April 28	<ul style="list-style-type: none"> <li>• Problem Based Learning Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Problem Based Learning Web Quest</li> </ul>	
May 5		<ul style="list-style-type: none"> <li>• ITPS D &amp; I</li> <li>• Field Experience Paper</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>